

## **CALL FOR PAPERS**

### **Special issue of RICYDE:**

#### **Physical education and autonomy support**

**Deadline for submission: 1 de Junio de 2015**

Commitment from people to learn during instruction partly depends on the quality of autonomy support stemming from the instructor's motivation style, and can be determined by the interpersonal relationship between the instructor and the learner. When instructors provide autonomy support instead of controlling learners' behavior, this generates more learning opportunities for developing internal resources which learners can incorporate and include in their repertoire for making decisions autonomously. This involvement creates conditions during learning activities where learners can experience commitment (encouragement in what they want to do and what they really do in practice). The many far-reaching positive implications of autonomy support and negative consequences of control from the teacher have led RICYDE to set up this call for papers on this special issue, so that researchers can have access to the results and the most important concepts presented by the international scientific community.

The aim is to contribute to the knowledge about some aspects of autonomy support in physical education from an international perspective through the thoughts and research of the most authoritative experts. This will provide the sports science community with the best available evidence to orient their practices and for research results to be considered as measures that favor the optimum performance of learners.

The issues to be focused on are developed in two areas:

- a) Reflections and/or reviews about the concept: Current theories and views about autonomy support, their development and practical implications. (20%)
- b) Evidence based studies: research evidence of studies (80%)

Conceptual research and empirical research with a strong theoretical basis are welcome. Studies using quantitative or qualitative approaches are encouraged.

In preparing manuscripts for publication, authors must follow the guidelines of the journal at:

(<http://www.cafyd.com/normasENricyde.pdf>).

Manuscript submission should be carried out using the electronic platform at:

<http://www.cafyd.com/REVISTA/ojs/index.php/ricyde/login>. Authors must register in the system, and then indicate that the paper is submitted for a special issue of the journal.

Manuscripts written in English or Spanish are welcomed.

#### **DATES**

11/01/2015 Starting date for reception of original copies.

30/05/2015 Final closing date for presenting original copies, with no extension possible.

Accepted article will be published in the **January 2016** issue.

The journal is indexed in the following data bases: SCOPUS, PsycINFO, SportsDiscus, CABI, Index Copernicus, Academic Journals Database, EBSCO Host, Ulrichsweb, Google Scholar, DOAJ, Socol@r, Open Arvhives Harvester, The Public Knowledge Project, Latindex,. IN-RECS, RESH, RECyT, MIAR, Fuente Académica; Chinese Directory of Open Access, Recolecta, e-revistas, Redalyc, DICE, Dialnet,

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**About RICYDE (more information at [www.ricyde.org](http://www.ricyde.org))**

RICYDE -The International Journal of Sport Science – is an on-line magazine with the objective of offering scientific based articles, aiming to develop a deep knowledge of Physical Activity and Sports Science. The specific contents of this journal will deny any simple popular articles, and those with the only aim of exposing opinions and not conclusions based on investigation. The International Journal of Sport Science – RICYDE- will only publish original works that apart from the previous stated conditions have a specific structure, inherent to the contents of scientific articles. RICYDE will have the condition of a free open Internet Journal

RICYDE selects its articles following a double blind, peer review process. Once the editorial team has checked that the contribution follows the formatting and content author guidelines, it is sent to two anonymous reviewers with expertise in the contribution's field. Grounded on reviewer's recommendations, the editor will communicate the results of the evaluation to the corresponding author. The editor will communicate the overall result of the evaluation (rejected, accepted or accepted with modifications), including the reviewer's comments. If the article has been accepted with modifications, authors should send back to the journal a new version of the article, which will be reviewed again by the same team of reviewers. If authors wish, they can attach a letter to the editor, which should indicate the modifications made in the article following the editor's and reviewer's comments. If the authors decide not to follow a particular reviewer's instruction, they can expose in the same letter their reasons for not doing so.

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