



### **CALL FOR PAPERS**

Special issue of RICYDE:

### **Low Competence and Developmental Motor Coordination Problems in Physical Education**

Deadline for submission: April 30, 2018

The presence of students with low motor competence and awkwardness in physical education classes is a fact that is not always recognized adequately. The training of physical education teachers has obviated the reference to these problems of motor development and learning, so professionals usually delegate this situation to professionals of physical therapy.

The study of the low skilled children is of great relevance for physical education teachers of all educational levels. At present, approaches to the origin of these problems are different.

The objective of this special edition of RICYDE is to offer a platform for the debate and the current analysis of these difficulties in physical education and sports learning throughout the life cycle. So, our desire is to encourage and promote research and theoretical development in this area that needs more attention from Physical Education and Sport Pedagogy. Possible issues for this special issue include (but are not limited to):

- The development of instruments for the detection of coordination problems in physical education.
- Gender differences in motor coordination problems.
- The persistence of coordination problems throughout schooling.
- Low skilled students in physical education and sports learning classes.
- The effect of physical education classes on students with low motor skill.
- The psychosocial effect of motor coordination problems in school age.
- The thoughts and perceptions of low skilled students in physical education classes.
- The role of teachers and their teaching methods with children with motor coordination problems.
- The motor learning process low motor skilled students
- Motor Coordination Problems and Lifespan learning.
- The role of parents and families of low skilled children in Physical Education...

Conceptual and empirical research with a strong theoretical basis are welcome. Studies using quantitative or qualitative approaches are encouraged. In preparing manuscripts for publication, authors must follow the guidelines of the journal at:

<http://www.cafyd.com/normasENricyde.pdf>

Manuscript submission should be carried out using the electronic platform at:

<http://www.cafyd.com/REVISTA/ojs/index.php/ricyde/login>

Authors must register in the system, and then indicate that the paper is submitted for a special issue of the journal. Manuscripts written in English or Spanish are welcomed.

The accepted papers will be published in the issue of **January 2019**.

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About RICYDE more information at: <http://www.ricyde.org>

*RICYDE. Revista internacional de ciencias del deporte* – is an on-line magazine with the objective of offering scientific based articles, aiming to develop a deep knowledge of Physical Activity and Sports Science. The specific contents of this journal will deny any simple popular articles, and those with the only aim of exposing opinions and not conclusions based on investigation. The International Journal of Sport Science – RICYDE- will only publish original works that apart from the previous stated conditions have a specific structure, inherent to the contents of scientific articles. RICYDE will have the condition of a free open Internet Journal.

RICYDE selects its articles following a double blind, peer review process. Once the editorial team has checked that the contribution follows the formatting and content author guidelines, it is sent to two anonymous reviewers with expertise in the contribution's field. Grounded on reviewer's recommendations, the editor will communicate the results of the evaluation to the corresponding author. The editor will communicate the overall result of the evaluation (rejected, accepted or accepted with modifications), including the reviewer's comments. If the article has been accepted with modifications, authors should send back to the journal a new version of the article, that will be reviewed again by the same team of reviewers. If authors wish, they can attach a letter to the editor, which should indicate the modifications made in the article following the editor's and reviewer's comments. If the authors decide not to follow a particular reviewer's instruction, they can expose in the same letter their reasons for not doing so.

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